

Michigan Certification Board for Addiction Professionals

MISSION STATEMENT:

To provide public protection and promote quality services through certification of professionals engaging in the prevention of alcohol, tobacco and other drug problems and the assessment and treatment of addictions.

An IC&RC Member Board
International Certification &
Reciprocity Consortium

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CCJP-M Credential Recommendation

1. Recommend that Michigan create a Non-reciprocal Michigan Certification which supports the basic knowledge necessary for criminal justice personnel to get the substance abuse knowledge necessary to perform their job duties regarding SARF.
2. Require Criminal Justice personnel adhere to the following:
 - a. 200 hours supervised practical training
 - b. 4000 hours work experience (in a criminal justice setting with SUD {Substance Use Disorder} clientele)
 - c. 200 hours of education specific to Alcohol & Other Drugs (AOD)/SUD (*One related college credit is equivalent to 15 education hours, Successful passing of the MAFE will benefit 35 education hours*)
 - i. Dynamics of Addiction & Criminal Behavior = 30 hours
 - ii. The Criminal Justice System & Processes = 30 hours
 - iii. Screening & Assessment with SUD
Screening = 10 hours
Assessment = 20 hours
 - iv. Case Management with SUD = 30 hours
 - v. Legal, Ethical & Professional Responsibility = 15 hours
 - vi. Specific SUD Education = 65 hours
 - d. Signed code of ethics
 - e. Bachelor's degree or higher in a Criminal Justice, Behavioral Health or Human Service Field
3. Utilize a task-oriented Development Plan to support and monitor progress toward completion of the CCJP-Michigan. Upon the issuance of the development plan, applicant has 90 days to successfully complete the MAFE.

Final Step toward going live with Credential is a statewide survey to establish buy-in and prompt knowledge of the Certification. Results will add weight to domains and support education around domains.

SURVEY DRAFT

Michigan Certified Criminal Justice Certification

Michigan Certified Criminal Justice Professional (CCJP) Survey
Michigan Certification Board for Addiction Professionals is in the midst of developing a Michigan (nonreciprocal & non-counseling) Certified Criminal Justice Professional (CCJP-M) certification. We are therefore surveying stakeholders to see if the recommendations from Michigan Subject Matter Experts are agreeable to current Criminal Justice Professionals. Michigan is in the unique position of needing to credential criminal justice personnel to perform duties of screening and assessing substance abuse offenders for treatment recommendation (Act 300 of 1949 MICHIGAN VEHICLE CODE, Section 257.625b) and increase knowledge regarding "cross-training" would benefit and benchmark this need through credentialing of Criminal Justice Professionals.

The following Survey asks if the criteria for this credential is reasonable and applicable to criminal justice personnel development and knowledge.

1. What is your job?

- Probation Officer
- Criminal Justice Supervisor
- Parole Officer
- Other (please specify)

2. Where do you work?

3. How long have you been in your position?

4. Michigan is developing a MCBAP Michigan Criminal Justice certification, the following question relates to your agreement with qualifications necessary towards certification completion. Do you agree that a Michigan (nonreciprocal) Certified Criminal Justice Professional certification (CCJP-M) would be beneficial to your work?

- Fully agree that Michigan (nonreciprocal) Certified Criminal Justice Professional certification would be beneficial
- Undecided about a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would be beneficial
- Would not participate in a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would be beneficial
- Other (please specify)

5. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional certification (CCJP-M) would 2 years (4000 hrs) of working with SUD offenders be acceptable as a requirement?

- Agree
- Neither agree nor disagree
- Disagree
- Other (please specify)

6. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would 200 hours of supervised work be acceptable as a requirement?

- Agree
- Neither agree nor disagree
- Disagree
- Other (please specify)

7. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional (CCJP-M) certification would 200 hours of continuing education in Substance abuse be acceptable as a requirement?

- Agree
- Neither agree nor disagree
- Disagree
- Other
- Other (please specify)

8. In regard to educational focus, how much importance do you place around “Dynamics of Addiction & Criminal Behavior” knowledge and application?

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Knowledge of Human growth & development to understand addiction & criminal behavior:

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Knowledge of criminal behavior theories(sociological, psychological, biological & biochemical) to service addiction.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand the relationship between criminal thinking and the addictive process.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand the role of trauma in criminality and the addictive process.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

9. In regard to educational focus, how much importance do you place around “The Criminal Justice System and Processes” knowledge and application?

Knowledge of relevant laws, jurisdictional regulations, and criminal justice processes.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand the function in the court system (judge, prosecutor, defense counsel, probation, advocates, & guardian ad litem).

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand the role of the Drug Court in the judicial and recovery process.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand correctional settings and sentencing options.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Apply criminal justice theories (punishment, rehabilitation, restorative justice, and deterrence).

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

10. In regard to educational focus, how much importance do you place around “Evaluation, Screening, Assessment” knowledge and application?

Use a screening process that is sensitive to participant criminal risk needs, age, gender, racial and ethnic culture, health and mental health status, and disabilities.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Use an assessment process that is sensitive to participant criminal risk needs, age, gender, racial and ethnic culture, health and mental health status, and disabilities.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Construct an initial plan with the court, participant, and others, based on court mandates, participant needs and preferences, and available resources.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Based on the initial plan, initiate a referral, and ensure follow-through.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

11. In regard to educational focus, how much importance do you place around “Case management, Monitoring, and Participant Supervision” knowledge and application?

Monitor and report participant status and compliance.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Understand the use of Technologies (smart phones, computers, tethers, etc...)

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Coordination and Follow up with referral sources.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

12. In regard to educational focus, how much importance do you place around "Legal, Ethical & Professional Responsibility" knowledge and application?

Commitment to adherence to a professional code of ethics.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Recognize diversity and client demographics, culture and other factors influencing behavior.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Continue professional development through education, self-evaluation, supervision, and consultation to maintain competence and enhance professional effectiveness.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Uphold client rights to privacy and confidentiality.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

Prepare concise, accurate and objective reports and records.

Choose from: Extremely Important, Moderately Important, Low Importance, Low Importance and NA.

13. In your Criminal Justice Job, what percentage of time is engaged in each of these Domains:

Dynamics of Addiction & Criminal Behavior	
The Criminal Justice System & Processes	
Screening & Assessment with SUD	
Case Management with SUD	

14. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would the use of a general substance abuse knowledge based test (Michigan Addiction Fundamentals Examination) be acceptable for meeting educational requirements?

- Agree
- Neither agree nor disagree
- Disagree
- Other (please specify)

15. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would a requirement of a Bachelor's Degree be acceptable as a requirement?

- Agree
- Neither agree nor disagree
- Disagree
- Other (please specify)

16. In Benchmarking for a Michigan (nonreciprocal) Certified Criminal Justice Professional certification would having a pre-certification development program be useful in moving toward the completion of this certification?

- Useful
- Not so useful
- Other (please specify)